

The Compton School 3-way Contract



[Student Name]

3-Way Contract

Student-School-Parents

This contract is based on the very important relationship between the school, the student and the parent; a 3-way partnership. It symbolises a commitment of trust and mutual respect.

The contract is based on the school's LEARN DNA - the characteristics and habits we want students to develop throughout their time at The Compton School.

L	Learning ready
E	Excellence in all we do
A	Attitude for success
R	Respect
N	Never miss a minute

Click [here](#) to find out more about the LEARN DNA



Classwork & Homework

- The School will:
- Provide high quality lessons that cater for all abilities
 - Give students regular feedback so that they can develop their skills and understanding
 - Set homework according to a timetable which enhances students' learning
 - Set ambitious targets for students so that they can meet their full potential.

- Name will:
- Learn to use the school's LEARN DNA - working to the best of their ability at all times, for class work and homework, so that they reach their full potential
 - Build resilience and determination, including using independent learning strategies, and ask for help if required

- Parents will:
- Support their child to work towards the ambitious targets set for them by encouraging them to talk about their learning
 - Support the completion of homework by regularly checking the Show My Homework App and encouraging good habits for homework completion, such as students doing homework the night that it is set.

Rights & Responsibilities

The School will:

- Ensure all members of the school community are treated with equal value and respect, regardless of age, sex, sexual orientation, gender reassignment, disability, race (including colour, nationality, ethnic or national origin), religion or belief, or gender identity. *More information on this can be found in our [Equalities Policy](#)*
- Provide a programme of education which promotes equality, celebrates diversity and prepares students for life in modern Britain
- Treat any case of bullying seriously and deal with it promptly and effectively. This includes bullying which takes place online

Students will:

- Show kindness, tolerance and respect towards all other members of the school community, in person and online. This includes respecting personal boundaries
- Use all forms of social media responsibly, both in and outside of school: this includes not using language, images or comments that are offensive or discriminatory. This includes (but is not limited to) additional educational needs, racism, homophobia, sexism and misgendering
- Treat the property of others and the school with the respect
- Report any incident, as quickly as possible, if it breaks the school's [Equalities Policy](#) or [Anti-Bullying Policy](#) to a responsible adult in school

Parents will:

- Support the school in its promotion of equal opportunities for all, including sanctions issued for breach of the Equalities Policy
- Inform the school if they have concerns about bullying or Equalities issues

Positive Behaviour

The School will:

- Apply the [Positive Behaviour Policy](#) consistently and fairly to ensure a safe and well-ordered environment for students and staff
- Work constructively with students and parents to resolve issues or concerns
- Encourage positive behaviour with a wide-ranging rewards system
- Implement a firm sanctions policy, with a restorative approach*, to address any behaviour which does not meet expectations

Students will:

- Behave according to the Positive Behaviour Policy both in and around school, whilst online, and in any public place whilst in uniform
- Speak politely and respectfully at all times - to peers, staff, visitors and members of the public
- Work constructively with staff to resolve issues
- Completely reject fighting as a way of solving disputes
- Do not engage in disputes online

Parents will:

- Work constructively with the school to resolve issues or concerns
- Not comment on public forums and social media platforms on or regarding issues that should be resolved directly with the school
- Support the school's implementation of the Positive Behaviour Policy, including the setting of rewards and sanctions

*a restorative approach enables students to reflect on, put right, and move on from any incident so that they may handle situations differently in the future

Uniform & Equipment

- The School will:
- Use the [Uniform](#) and [Banned Items](#) Policies consistently and fairly.
 - Complete regular spot checks to ensure banned items are not brought into school premises.
 - Confiscate banned items, including mobile phones and other Internet-enabled devices, for a period of 2 weeks.
- Students will:
- Arrive to school each day fully equipped for their timetabled lessons
 - Arrive to school each day smartly dressed in correct uniform
 - Wear their uniform correctly on the way to and from school
 - Not bring [banned items](#) to school. These include but are not restricted to: chewing gum, carbonated or energy drinks, headphones, mobile phones, internet accessible devices (including Smart watches), items that constitute a threat to the safety of themselves or others.
- Parents will:
- Make sure their child has correct uniform
 - Make sure their child is properly equipped for the school day
 - Understand that the school cannot accept responsibility for loss or damage to personal possessions brought onto site, including when they are stored in the cloakroom
 - Support sanctions imposed in relation to the [Banned Items Policy](#), including the confiscation of mobile phones and other Internet-enabled devices for two weeks.



Environment & Community

The School will:

- Provide a safe and stimulating learning environment by ensuring the site is maintained to a high standard (including being graffiti and litter free)
- Provide an online learning environment that enables students to maximise their learning via trusted educational platforms
- Uphold the site as a non-smoking zone.

Students will:

- Appreciate and look after the physical learning environment, ensuring it remains litter- and graffiti free
- Appreciate and look after the online learning environment, ensuring all comments and interactions are helpful to the learning process
- Move around the school in a sensible and considerate way
- During lunch and break times, remain in areas that are permitted; the Concourse, Piazza, Café, LRC and Playground
- Only eat and drink in the permitted areas; the Café and Piazza
- Behave in a respectful and considerate way in the local community

Parents will:

- Promote their child's appreciation for both the physical and online learning environments
 - Support sanctions imposed for damage to the learning environment (either online or on site)
 - Ensure that any damage to school property is paid for
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On Behalf of the school:

Student:

Parent:
