

Covid catch-up funding for The Compton School - Academic year 2020 2021

Total catch up funding allocated	£84000
Key SIP Objectives this plan addresses	Reviewing and refining curriculum impact to ensure outstanding progress for all students, following the period of school closure
	Ensuring curriculum and pedagogical approaches tackle any identified gaps in attainment and progress (gender, ethnicity, prior attainment)

Chosen action	Rational	Impact and how this will be assessed	Cost
English Teacher (FTE including on costs)	Increased capacity in the English department to offer intervention sessions and small group teaching to address lost learning as a result of school closure.	<ul style="list-style-type: none"> • A reduced reading gap between advantaged and disadvantaged students which has widened due to school closures. • Teaching and learning review identifies impact of improved literacy and use of academic vocabulary in lessons and student work addressing lost learning due to school closures. 	£47,606
TLR 2a allowance (literacy/English intervention and catch, including on costs)	Specialist literacy teacher leading on catch up strategies across the school.	<ul style="list-style-type: none"> • Forensic data analysis ensures that gaps are identified and addressed through effective intervention. Outcomes for 2021 are in line with previous years, mitigating against the widening of the gaps during lockdown. 	£3,879
TLR 2a allowance (maths/numeracy including on costs)	Specialist numeracy teacher leading on catch up strategies across the school, with a particular focus on transition for Year 7 students.	<ul style="list-style-type: none"> • Improved outcomes in Maths GCSE • Teaching and learning review identifies impact of improved numeracy in lessons and student work 	£3,879

		<ul style="list-style-type: none"> Closing of attainment gaps by the end of Year 7, with a focus on addressing lost learning from Year 6. More students achieving age related expectations in Maths. 	
1:1 sessions and revision sessions (including on costs)	Building in more time for teaching Year 11 and 13 students ahead of their public examinations, to catch up the four months of lost teaching time in Year 10 and 12.	<ul style="list-style-type: none"> Improved outcomes at KS4 and 5. Closing of gaps between advantaged and disadvantaged students Evidence of targeted support for underachieving students 	£23,035
Educake (online assessment platform)	To support independent work and identifying and closing learning gaps in English and Maths.	<ul style="list-style-type: none"> High levels of engagement with the learning platform Improved GCSE outcomes in English and Maths Positive student feedback on breadth of learning platforms provided 	£2,700
Additional staffing in student services to provide support for individual students (including on costs)	Smooth running of student services throughout the year with increased demand for support due to the erosion of mental health in young people as a result of the pandemic.	<ul style="list-style-type: none"> Range of support initiatives provided for students 1:1 support provided for Year 11 students to support engagement with schools and their learning 	£2901
			Total: £84000

