



**The Compton School**  
**Determination of Grades for A Level 2021**  
**Student Guidance Booklet KS5**

## **Contents:**

**1. Introduction: 3-4**

**2. Appeals: 4-5**

**3. Subject Overviews:**

- Accounting: 6
- Biology: 7
- Business Studies A Level: 8
- Business Studies BTEC Level 3: 9
- Chemistry: 10
- Computer Studies: 11
- Design and Technology: Product Design: 12
- Drama: 13
- Economics: 14
- English Literature: 15
- Fine Art: 16
- Further Maths: 17
- Geography: 18
- History: 19
- Mathematics: 20
- MFL (French & Spanish): 21
- Physical Education: 22
- Physics: 23
- Politics: 24
- Psychology: 25
- Religion, Philosophy & Ethics: 26
- Sociology: 27

**4. Student Timeline: 28**

**5. Year 13 Assessment Timetable: 29**

## Introduction

On 4 January 2021, the Government announced that it was no longer fair for the Summer 2021 examination series for A Level to go ahead due to the COVID-19 pandemic. Instead, schools (centres) have been asked to provide examining bodies with grades this summer.

## The Awarding of Grades

The grades awarded this summer need to represent a **holistic, objective judgement** based on **evidence** of each student's performance in each subject. It is not necessary for every aspect of the specification to be assessed to arrive at a grade. Exam boards are going to provide all centres with **assessment materials, grade descriptors and examples of grading** to help with the process.

Ofqual have made it clear that it should be **no easier or more difficult** for a student to achieve a grade this year based on their performance than in previous years. Decisions about potential **must not** factor in the student's grades; **judgements are made on the evidence alone.**

## Evidence

Centres must ensure that students are **aware of the evidence** that will be used to determine their grade; this booklet contains an overview sheet from every department which outlines their evidence base. Evidence should be used consistently across the class or cohort wherever possible. The evidence can be of different types and can come from across the course of study.

It is important to note that although teachers may share marks/results associated with individual pieces of evidence, **they must not share the grades submitted to awarding organisations before results are released. Please do not ask teachers for your grades – they will not be able to share this information with you.**

The Ofqual guidance states that the following could be used to contribute to the holistic decision:

- Student work produced in response to assessment materials from the exam board, including groups of questions, past papers or similar materials;

- Non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed;
- Student work produced in centre-devised tasks that reflect the specification, that follow the same format used by the exam boards and are marked with exam board mark schemes. These can include:
  - Substantial classwork or homework (including work that took place during remote learning – NB: teachers must be confident that this work is entirely that of the student)
  - Internal tests taken by students;
  - Mock exams taken over the course of the study.
- Records of a student’s capability and performance over the course of study in practical subjects like Music, Drama and PE.
- Records of each student’s standard of work over the course of study.

Students at The Compton School will have a **portfolio of evidence** for every subject that they study.

### **Additional Assessments**

Every student will have the opportunity to add to their **evidence portfolio** during the assessment window; please see the **assessment timetable** later in this booklet for when these will take place. These assessments are intended to provide evidence of knowledge or to validate a previous assessment.

### **NEA**

The only subjects awarding grade decisions for **endorsements** are Spoken Language for GCSE English and practicals in A-Level Biology, Chemistry and Physics. These will be inputted in June alongside the Teacher Assessed Grades.

### **Ensuring a fair and consistent approach**

As a school within a multi-academy trust (MAT), we will have a fair and robust **process** to decide the Summer grades. Teachers will not be making grading decisions in isolation; there are many layers of **quality assurance** within this process: these are both **internal** processes (standardisation, moderation,

sampling, data analysis) and **external** processes (random checks from exam boards, moderation across the MAT).

The Compton School will adhere to its **Centre Policy** when determining Teacher Assessed Grades. All departments will complete a thorough **standardisation and moderation process** to ensure a consistent approach to marking. Strategies to mitigate against bias, such as unconscious bias training for staff and the removal student names when moderating, are in place across all department areas. The SENDCo will be involved in the grading process to ensure that all access arrangements have been adhered to and mitigating circumstances taken into account. Department grades will then undergo an internal review process led by the headteacher and the senior leadership team.

### **Appeals Process**

Every effort will be made to ensure that students are issued the correct results on results day. There will be the safety net of an appeals process to resolve any potential errors made. Students should be aware that if they lodge an appeal their grade could go down, up or stay the same.

#### **The appeals process is in three stages:**

- **Stage 1: Centre Review.** Students can ask their school to check to see if an administrative error was made.
- **Stage 2: Appeal to the exam board.** If there was not an administrative error, students can ask their school to appeal to the exam board on their behalf. Students can follow this route if they think the school did not follow its centre policy, did not take account of access arrangements or mitigating circumstances or have adequate internal quality assurance. The exam board will review the evidence and decide if the grade should go down, up or remain the same.
- **Stage 3: Students can apply to Ofqual's Exam Procedures Review Services (EPRS)** to review the process undertaken by the exam board.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Accounting</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	AQA Accounting 7127

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November Accounting Mock exam.</b> These were questions from past AQA exam papers and marked using the official mark scheme.
<b>EVIDENCE 3:</b>	<b>End of unit assessment completed in class and online</b> The end of unit assessment on Partnerships and Investor Ratios. This was marked using the AQA mark scheme.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Mini Assessment</b> Students will have 1hour 30mins to complete questions on Incomplete Records, Adjustments to Accounts and Cash Flow Statements. Students will be given a topic list, videos from MS teams, past paper questions and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.
<b>Assessment 2</b>	<b>Mini Assessment</b> Students will have 1hour 15mins to complete questions on a mixture of year 1 and year 2 topics. Students will be given a topic list, videos from MS teams, past paper questions and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Biology</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	AQA A Level 7402

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>Separate practical endorsement currently being assessed.</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Paper 1 Mock</b> Marked with mark schemes from the GCP specific for AQA
<b>EVIDENCE 3:</b>	<b>December Mock 2020 Paper 1 and Paper 2 AS AQA papers</b> Marked with mark schemes from AQA
<b>EVIDENCE 4:</b>	<b>End of unit assessments and mini-mocks completed in class in spring term</b> All mini mocks and end of unit assessments are marked using the AQA mark schemes.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>GTM Mini Assessment from AQA exam questions</b> <b>Paper 1 content 1hr 15mins</b> <ol style="list-style-type: none"> <li>1. Biological molecules</li> <li>2. Genetic information, variation and relationships between organisms</li> </ol>
<b>Assessment 2</b>	<b>TFR Mini Assessment</b> <b>Paper 1 and Paper 2 content 1hr 15mins</b> <ol style="list-style-type: none"> <li>1. Cells</li> <li>2. Organisms exchange substances with their environment</li> <li>3. Genetics, populations, evolution and ecosystems</li> <li>4. The control of gene expression</li> </ol>

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Business Studies</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	A Level AQA 7132

Subject Context	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

Evidence for Awarding Subject Grades	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course.</b>
<b>EVIDENCE 2:</b>	<b>November Mock Exams x 2</b> These were a Paper 2 and a Paper 3. These were marked using the AQA mark schemes.
<b>EVIDENCE 3:</b>	<b>Homework, classwork and end of unit tests completed over the duration of the course.</b>

Mini-Assessments	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>A Level AQA Business Paper 3: 1hr 20mins</b> Insert given as pre-release. Students will complete a 12, 16 and 24 mark essay questions on the topics of CSR, stock control and operations stakeholders and market capitalisation. Papers will be marked and moderated using exam board materials.
<b>Assessment 2</b>	<b>A Level AQA Business Paper 1 and 2: 1hr</b> Students will sit a series of questions drawn from these papers. This will include MCQ's, short answer calculation question and short answer written responses alongside a 9 and 16 mark question. The topics will include Ratio calculations, protectionism, 'Just in Time', Motivation (Taylor's theory), Capacity Utilisation, Profitability, lean production and methods of growth

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Business Studies</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	Pearson BTEC Level 3

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>1/8 units Examination</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>2/8 units Controlled Assessment</b> <b>5/8 units Coursework</b>

### Evidence for Awarding Subject Grades

This section outlines the evidence departments will use to support the awarding of grades this summer.

<b>EVIDENCE 1:</b>	<b>Interim reports published across the two-year course</b>
<b>EVIDENCE 2:</b>	<p><b>Unit 1: Coursework</b> – this has been completed and was marked internally and moderated externally. Students have received their grades for this unit.</p> <p><b>Unit 2: Controlled Assessment</b> – this has been completed and externally marked by Pearson BTEC.</p> <p><b>Unit 5: Coursework</b> – this has been completed and the marks awarded by Pearson BTEC.</p>
<b>EVIDENCE 3:</b>	<b>November 2020 Mock Exam and Mock Controlled Assessment</b> Unit 3 (examination) and Unit 6 (controlled assessment).

### Mini-Assessments

This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.

<b>Assessment 1</b>	Students will complete <b>Unit 4</b> which is a coursework unit between now and the end of May; this will be internally marked and moderated. Students will be given opportunities to develop their coursework in school.
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## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Chemistry</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	A-Level – AQA 7405

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>Separate practical endorsement currently being assessed.</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>Yr13 November mock exam – AQA past questions</b> Marked using exam board mark schemes
<b>EVIDENCE 3:</b>	<b>Yr13 September mock – 2019 AS AQA papers (two papers)</b> Full AS papers, marked and graded using exam board materials.
<b>EVIDENCE 4:</b>	<b>End of unit assessments and multi-topic tests completed in class and online</b>

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Paper 1: 1hr 15mins</b> <ul style="list-style-type: none"> <li>• Physical Chemistry (<b>including</b> Atomic Structure, Amount of Substance, Bonding, Energetics, Chemical equilibria &amp; Le Chatelier’s principle and Kc, Oxidation, reduction and redox equations, Thermodynamics, Equilibrium constant Kp for homogeneous systems, Electrode potentials and electrochemical cells. <b>Excluding</b> Acids &amp; Bases and part of A2 transition metals - ligand substitution reactions, coloured complexes, variable oxidation states, redox titrations, catalysis)</li> <li>• Inorganic Chemistry (excluding Properties of period 3 elements and their oxides)</li> </ul>
<b>Assessment 2</b>	<b>Paper 2: Physical Chemistry and Organic Chemistry 1hr 15mins</b> <ul style="list-style-type: none"> <li>• Physical chemistry (<b>including</b> Amount of Substance, Bonding, Energetics, Kinetics, Chemical equilibria &amp; Le Chatelier’s principle and Kc, Rate equations)</li> <li>• Organic Chemistry</li> </ul>

# Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Computer Science</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>OCR GCE Computer Science H446</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>80%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>20%</b>

## Evidence for Awarding Subject Grades

This section outlines the evidence departments will use to support the awarding of grades this summer.

<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November Computer Science Paper 1 Mock</b> Marked using OCR mark scheme.
<b>EVIDENCE 3:</b>	<b>End of unit assessments completed in class and online</b> All end of unit assessments are marked using OCR mark scheme
<b>EVIDENCE 4:</b>	<b>NEA – Programming Projects</b> Marked against OCR assessment criteria.

## Mini-Assessments

This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.

<b>Assessment 1</b>	<p><b>Component 1 – Computer Systems</b></p> <p>Students will have to complete a <b>1 hr 15 min</b> paper which will cover the following topic areas.</p> <ul style="list-style-type: none"> <li>1.2.1 Systems Software</li> <li>1.2.2 Applications Generation</li> <li>1.2.4 Types of programming language</li> <li>1.3.2 databases</li> <li>1.4.1 Data Types</li> <li>1.4.3 Boolean Algebra</li> </ul> <p>Students will be given a revision booklet for the Easter holiday and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.</p>
<b>Assessment 2</b>	<p><b>Component 2 – Algorithms and Programming</b></p> <p>Students will have to complete a <b>1 hr 15 min</b> paper which will cover the following topic areas.</p> <ul style="list-style-type: none"> <li>2.2.1 Programming techniques (including recursion, OOP)</li> <li>2.2.2 Problem decomposition and abstractions</li> <li>2.3.1 Algorithms Trees, Queues, linked lists</li> </ul> <p>Students will be given a revision booklet for the Easter holiday and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.</p>

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Design and Technology</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>Edexcel A Level Design and Technology: Product Design (9DT0)</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>50%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>50% (NEA)</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>NEA (Non-examined Assessment)</b> This the students design and make coursework that they began in Year 12, which comprises of a portfolio of work and any modelling/making of design ideas and development work of a final design proposal.
<b>EVIDENCE 3:</b>	<b>Year 13 mock paper</b> Students completed the full June 2019 A2 paper as part of their Year 13 mock exam in November 2020.
<b>EVIDENCE 4:</b>	<b>In class assessment</b> Students completed the full June 2020 paper in class during the spring term 2021.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>In class assessment: 1 hour 15 minutes</b> Students will complete a stripped-down exam paper that equates to half a paper. This is out of 64 marks in total and will comprise of questions that range from 2 to 10 marks in value. Students have already been informed of the topics that come up in this paper, which can be found on SMH and on MS Teams. In class before the Easter holidays revision sessions will take place that will backup student's independent revision.
<b>Assessment 2</b>	<b>Mini Assessment: 1 hour 15 minutes</b> Students will complete the equivalent of half a full paper for the subject (60 marks). The topics that will be covered in this assessment are as follows: <ul style="list-style-type: none"> <li>• CNC routers/MDF vs solid timber/Painting of MDF/Calculating volume</li> <li>• Injection moulding/Polypropylene/Injection moulding vs vacuum forming</li> <li>• PVC and blister packaging/Trademarks/Internet marketing/Market analysis/Use of rubber for remote controls/Calculating time</li> <li>• Orthographic drawing</li> </ul> Revision sessions will take place in lessons leading up to the mini assessment, which will support their own independent revision outside of the classroom.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Drama and Theatre</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>A-level Edexcel</b> Pearson Edexcel Level 3 Advanced GCE in Drama and Theatre (9DR0)

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>40%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>60%</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>NEA Component 1 performance and portfolio devised work</b> Moderated across the department using the exam criteria.
<b>EVIDENCE 3:</b>	<b>Component 3 November mock exam</b> Moderated across the department using the exam criteria.
<b>EVIDENCE 4:</b>	<b>Component 2 performance assessment- script work</b> Moderated across the department using the exam criteria.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessments option 1</b>	<p><b>Mini assessments – 1 hour 30mins</b></p> <p>Students will complete two questions on an extract from the play <i>Machinal</i> and will respond from the perspective of a performer and a designer. Students will revise the performance and design terminology needed to answer the questions and the half of the play that the extract will fall in to leading up to their mini assessment.</p> <p>Students can prepare by working through the revision guide available to them on SMH. They have also created their own revision portfolio for the play in lessons in Spring 2 this year which they can use to support them with planning essay response answers.</p>

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Economics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>OCR A Level Economics H460</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Mock Examination Paper (Micro/Macro and Themes)</b> Included essay, data response and multiple choice. Exam board mark schemes used and work moderated within the department.
<b>EVIDENCE 3:</b>	<b>Ongoing assessments in class during the Spring Term</b> To include Microeconomics essay and Macroeconomics essay. Exam board mark schemes used and work moderated within the department.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	1. <b>Micro Paper (1 hour):</b> This will consist of essay and data response questions- covering AO1-4
<b>Assessment 2</b>	2. <b>Macro Paper (1 hour):</b> This will consist of essay and data response questions covering AO1-4

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>English Literature</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>AQA A-level English Literature A 7712</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>80%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>20% NEA</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Literature Paper 1 Mock with Unseen Prose</b> One question (choice of two) on <i>Pre-1900 Poetry</i> comparison with <i>Rebecca</i> . One on <i>Measure for Measure</i> . One on Unseen Prose
<b>EVIDENCE 3:</b>	<b>End of unit assessments and mini-mocks completed in class and online including June Mock</b> All mini mocks and end of unit assessments are marked using the AQA mark schemes.
<b>EVIDENCE 4:</b>	<b>NEA</b> Independent coursework based on two texts students have chosen. 2500 words.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b><i>The Color Purple</i> comparison with <i>A Streetcar Named Desire</i> mini assessment: 1 hour</b> Students will have an opportunity to complete an additional comparison assessment with these two texts. The question format will be the same as previous years: a theme based question where they are asked to compare a set drama text ( <i>A Streetcar Named Desire</i> ) with a set prose text ( <i>The Color Purple</i> ). Students will have one hour to complete their essay response and have been given revision materials in class and lesson time to help them prepare in advance.
<b>Assessment 2</b>	<b><i>Pre-1900 Poetry</i> compared with <i>Rebecca</i> mini assessment: 1 hour</b> Students will have an opportunity to complete an additional comparison assessment with these two texts. The question format will be the same as previous years: a choice of two theme based question where students choose and answer only one. They must compare a selection of poems from the collection with the novel <i>Rebecca</i> . Students will have one hour to complete their essay response and will be given revision materials for the Easter Holidays and lesson time to help them prepare in advance.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Fine Art</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>AQA Fine Art 7242/C</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>N/A</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>100%</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<p><b>Unit 1: (100%)</b> All students have completed Unit 1 and this consists of a personal portfolio which shows evidence of the 4 assessment objectives. Currently students have produced work that evidences 3 of the assessment objectives:</p> <p><b>AO1: Artist research and development of ideas</b>  <b>AO2: Explore materials/ideas and select appropriately</b>  <b>AO3: Quality of practical work</b></p> <p>Marked using the exam board mark scheme and moderated within the department.</p>
<b>EVIDENCE 3:</b>	<p><b>Assessment Objective 4 of Unit 1.</b>  <b>AO4: Produce a final piece that is relevant to your investigations.</b></p> <p>This will be marked as part of unit 1</p>

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	Students will complete their final piece (AO4) for <b>Unit 1</b> during an assessment period. Their preparatory work will inform final piece designs.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Further Mathematics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>Edexcel A-Level Further Mathematics 9FM0-E0</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>Year 2 – Mock 1 (2021/02)</b> A2 Level hybrid mock paper comprising Edexcel exam style questions.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Hybrid A2 Core Pure Mathematics mini-exam – 1 Hour 15mins</b> This will be a short assessment comprising Pearson/Edexcel Core Pure Maths exam style questions. The questions will be drawn from Year 1 and Year 2 topics. The topic list will be provided to students in advance. Students are being provided with revision lessons, instructions and materials to help them prepare. Papers will be marked and moderated using exam board materials.
<b>Assessment 2</b>	<b>Hybrid A2 Further Statistics 1 mini-exam – 1 Hour 15mins</b> This will be a short assessment comprising Pearson/Edexcel Further Statistics 1 exam style questions. The questions will be drawn from Year 1 and 2 Further Statistics topics. The topic list will be provided to students in advance. Students are being provided with revision lessons, instructions and materials to help them prepare. Papers will be marked and moderated using exam board materials.
<b>Assessment 3</b>	<b>Hybrid A2 Further Mechanics 1 mini-exam – 1 Hour 15mins</b> This will be a short assessment comprising Pearson/Edexcel Further Mechanics 1 exam style questions. The questions will be drawn from Year 1 and 2 Further Mechanics topics. The topic list will be provided to students in advance. Students are being provided with revision lessons, instructions and materials to help them prepare. Papers will be marked and moderated using exam board materials.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Geography</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>AQA A Level Geography 7037</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>80%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>20 % NEA</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 mock</b> Assessment based on Year 12 and Autumn term Year 13 content.
<b>EVIDENCE 3:</b>	<b>End of unit assessments and mini-mocks completed in class and online</b> All mini mocks and end of unit assessments are marked using the AQA mark schemes.
<b>EVIDENCE 4:</b>	<b>NEA (Independent Coursework)</b> Marked using AQA mark schemes and moderation procedures.

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b><i>Physical Geography: 1 hour</i></b> <b>(Water and Carbon + Hazards)</b> Students will have an opportunity to complete two assessments. The question format will include questions from across the two physical units, with a choice of two 20 mark questions to answer (1 from each physical geography unit). They only need to answer one. Students will have one hour to complete their assessment. Students will be given a revision guidance for the Easter holiday and lesson time to help them prepare in advance.
<b>Assessment 2</b>	<b><i>Human Geography: 1 hour</i></b> <b>(Global Systems and Global Governance + Population and Environment)</b> Students will have an opportunity to complete two assessments. The question format will include questions from across the two human units, with a choice of two 20 mark questions to answer (1 from each human geography unit). They only need to answer one. Students will have one hour to complete their assessment. Students will be given a revision guidance for the Easter holiday and lesson time to help them prepare in advance.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>History</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	Pearson Edexcel A level 9HI10

Subject Context	
<b>% of Course Examination</b>	<b>80%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>20%</b>

Evidence for Awarding Subject Grades	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two-year course.</b>
<b>EVIDENCE 2:</b>	<b>NEA</b> Students have completed their NEA within the parameters outlines by the exam board. This will be marked and moderated accordingly.
<b>EVIDENCE 3:</b>	<b>Paper 1 and Paper 3 Mock exam results</b> Students completed two mock exams. These assessments have been marked in line with the relevant A level mark schemes and have been moderated appropriately.

Mini-Assessments	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Paper 3 Mini Assessment</b> Students will complete a <b>1 hr 45min</b> assessment including two questions that cover both AO1 and AO2. Students will be given a revision materials including exam practice for the Easter holiday, and will have lesson time to help them prepare.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Mathematics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	Edexcel A-Level Mathematics 9MA0

Subject Context	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

Evidence for Awarding Summer Grades	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>Year 1 – Assessments 1 and 2 (2019) aggregate.</b> End of half term summative assessments comprising Edexcel AS exam style questions
<b>EVIDENCE 3:</b>	<b>Year 2 – AS Mock 1 (2020/09)</b> AS Level Pure and Applied mock papers comprising Edexcel AS exam style questions.
<b>EVIDENCE 4:</b>	<b>Year 2 – A2 Mock 2 (2020/11)</b> A2 Level hybrid mock paper comprising Edexcel A2 exam style questions.

Mini-Assessments	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Hybrid A2 Pure Mathematics mini-exam – 1 Hour 15mins</b> This will be a short assessment comprising Pearson/Edexcel Pure Maths exam style questions. The questions will be drawn from Year 1 and Year 2 topics. The topic list will be provided to students in advance. Students are being provided with revision lessons, instructions and materials to help them prepare. Papers will be marked and moderated using exam board materials.
<b>Assessment 2</b>	<b>Hybrid A2 Pure and Applied Mathematics mini-exam – 1 Hour 15mins</b> This will be a short assessment comprising Pearson/Edexcel Pure and Applied Maths exam style questions. The questions will be drawn from Year 2 Pure and Year 1 and 2 Statistics and Mechanics topics. The topic list will be provided to students in advance. Students are being provided with revision lessons, instructions and materials to help them prepare. Papers will be marked and moderated using exam board materials.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>MFL</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	AQA Spanish 7692 AQA French 7652

Subject Context	
<b>% of Course Examination</b>	<b>50% Paper 1 - Listening, Reading and Writing, 20% Paper 2 - Writing 30% Paper 3 - Speaking – IRP &amp; Photo Card</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>Individual Research Project but ultimately assessed in speaking exam</b>

Evidence for Awarding Subject Grades	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course.</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Mock Examinations</b> <ul style="list-style-type: none"> <li>- Paper 1 completed at Wren Academy</li> <li>- Paper 2 completed at The Compton School</li> </ul> Moderated within department.
<b>EVIDENCE 3:</b>	<b>End of unit assessments completed in class</b> End of unit assessments are marked using the AQA mark schemes.

Mini-Assessments	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Mini-Assessment – Paper 1 (completed at Wren Academy)</b> – Marked and moderated by The Compton School using AQA mark schemes. Students have been given topics to focus their revision on.
<b>Assessment 2</b>	<b>Mini-Assessment – Paper 1 (completed at Wren Academy)</b> – Marked and moderated by The Compton School using AQA mark schemes. Students have been given topics to focus their revision on.
<b>Assessment 3</b>	<b>Mini-Assessment – Paper 2 (1 completed at Wren Academy &amp; 1 at The Compton School)</b> – Students will have 1 hour to complete each assessment under exam conditions and they will be marked and moderated using exam board criteria by The Compton School and Wren Academy.
<b>Assessment 4</b>	<b>Speaking – Role-Play Card</b> Students will have time to prepare a card of their choice out of 2 and have a 5 min conversation which will be assessed according to the AQA assessment criteria <b>IRP</b> – Students will continue preparing the <b>2 min</b> presentation and 8-10 questions for them to show the results of their research in a critical and analytical way. We will be collecting all their preparation in writing and this will be assessed using exam board criteria

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Physical Education</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	AQA A Level PE 7582

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>70%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>30%</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 mock</b> AQA Exam questions on paper 1 content AQA Exam questions from paper 2 content All components marked and moderated using exam board mark schemes
<b>EVIDENCE 3:</b>	<b>Written NEA Analysis and Evaluation of Performance</b>
<b>EVIDENCE 4:</b>	<b>Practical NEA performance in physical activity and sport</b>

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<p><b>2 x Mini extended response assessments</b></p> <p><b>Paper 1</b> Content Extended assessment – 3 x 15 mark responses, one from each of the following units of study. (50 minutes) Section A: Applied anatomy &amp; physiology Section B: Skill Acquisition Section C: Sport &amp; Society <b>Assessment to take place within lesson time on Monday 29<sup>th</sup> March</b></p> <p><b>Paper 2</b> Content Extended assessment – 3 x 15 mark responses, one from each of the following units of study (50 minutes) Section A: Exercise physiology &amp; biomechanics Section B: Sport psychology Section C: Sport &amp; Society and technology in sport <b>Assessment to take place within lesson time on Monday 26<sup>th</sup> April</b></p>
<b>Assessment 2</b>	<p><b>2 x Mini assessments – Paper 1 &amp; Paper 2</b></p> <p><b>To take place in exam classrooms during timetabled assessment window</b></p> <p><b>Paper 1</b> – 60 Marks – 20 marks per section - 90 minutes Section A: Applied anatomy &amp; physiology Section B: Skill Acquisition Section C: Sport &amp; Society</p> <p><b>Paper 2</b> – 60 Marks – 20 marks per section - 90 minutes Section A: Exercise physiology &amp; biomechanics Section B: Sport psychology Section C: Sport &amp; Society and technology in sport</p>

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Physics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>OCR A Level A H556</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>Separate practical endorsement – assessed in class.</b>

### Evidence for Awarding Summer Grades

This section outlines the evidence departments will use to support the awarding of grades this summer.

<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b> based on the end of topic tests and short exams.
<b>EVIDENCE 2:</b>	<b>June 2020 Mock paper</b> A whole set of past papers taken under exam board conditions and marked and graded using exam board mark schemes and standardised against previous past papers
<b>EVIDENCE 3:</b>	<b>November 2020 Mock paper</b> A single but extensive exam covering the Year 12 curriculum content and two units from Year 13. Taken under exam board conditions and marked using exam board mark scheme and graded to exam board grade boundaries.
<b>EVIDENCE 4:</b>	<b>Standardised tests for each of the topics in Year 13.</b> These are the same format and style as the Year 12 topic tests and exams used for interim reports.

### Mini-Assessments

This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.

<b>Assessment 1</b>	<b>1 hour 30mins:</b> Mini-assessment based almost entirely on Year 13 content as the Year 12 content has been assessed to exam board standards twice. To cover a range of questions from the whole year 13 curriculum, plus two units of year 12 (module 3 – forces and motion and module 9 – energy, power and resistance). The content for year 12 and 13 is available from the exam board and easily accessed from the Kerboodle text book available free to all students.
<b>Assessment 2</b>	<b>1 hour 30mins:</b> Mini-assessment based almost entirely on Year 13 content as the Year 12 content has been assessed to exam board standards twice. To cover a range of questions from the whole year 13 curriculum, plus two units of year 12 (module 3 – forces and motion and module 9 – energy, power and resistance). The content for year 12 and 13 is available from the exam board and easily accessed from the Kerboodle text book available free to all students.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Politics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>Edexcel Politics 9GP01</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Summer Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>An average grade based on two mocks</b> <b>July 2020 (open book)</b> <b>November 2020 (closed book)</b> Both Mocks covered Year 1 UK Politics/Government content
<b>EVIDENCE 3:</b>	<b>End of unit essays – average over two years</b> This covers Year 12 and Year 13 essays both UK Politics/Government and Global, including practice questions set up to Easter 2021 <b>These have been marked according to exam criteria.</b>

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>2 X 12 Mark questions (1 hour)</b> The first question will be an 'analyse' style question on Theories of Globalisation. Students will not be given a choice of question as they would not receive a choice in a standard exam setting. Students will be given a choice of two questions for the second 12 mark question. These will focus on topics covered in the Power and Developments unit.
<b>Assessment 2</b>	<b>1 x 30 Mark question (1 hour)</b> Students be given a choice of two questions. These will focus on topics covered in the Global Governance: Political and Economic unit and the Power and Development unit. Students will be given a revision booklet for the Easter holiday and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Psychology</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>A Level Psychology AQA 7182</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course.</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Mock</b> Moderated with 3 members of staff
<b>EVIDENCE 3:</b>	<b>All end of topic tests with grade boundaries for each test.</b> The tests used are a mixture of past questions from AQA and tutor2u end of topic tests
<b>EVIDENCE 4:</b>	<b>2 mini assessments</b> at the end of the course sat in examined conditions. All questions from AQA past questions

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>1 hour test</b> this one topic from Paper 1: Social Influence and Paper 2: Approaches worth 48 marks. Students will be given question booklets with official mark schemes from AQA, access to exemplar model answers for both topics (uploaded in Teams)
<b>Assessment 2</b>	<b>1-hour test</b> of Research Methods questions worth 48 marks. Students will be given question booklets to complete with mark schemes uploaded in MS teams

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Religion, Philosophy and Ethics</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>AQA A Level Religious Studies 7062</b>

<b>Subject Context</b>	
<b>% of Course Examination</b>	<b>100</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

<b>Evidence for Awarding Subject Grades</b>	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course.</b>
<b>EVIDENCE 2:</b>	<b>November Paper 1&amp;2 Mock Examinations</b> Full Paper 1 (8 questions) 2/3 of a Paper 2 (4/6 questions)
<b>EVIDENCE 3:</b>	<b>End of unit assessments and mini-mocks completed in class and online</b> All mini mocks and end of unit assessments are marked using the AQA mark schemes.
<b>EVIDENCE 4:</b>	<b>Ongoing assessments in class during the Spring term</b>

<b>Mini-Assessments</b>	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>Mini assessment: 1 hour</b> Students will have to answer an AO1 10-mark question and an AO2 15-mark question. These will cover content from each of the 3 components of the course: Philosophy, Ethics and Christianity. 4 questions in total – equivalent to half of an AQA A-level paper.  Students will be given a revision booklet for the Easter holiday and will have lesson time to help them prepare. Papers will be marked and moderated using exam board materials.
<b>Assessment 2</b>	<b>Mini assessment: 1 hour</b> Students will have to answer an AO1 10-mark question and an AO2 15-mark question. These will cover content from each of the 3 components of the course: Philosophy, Ethics and Christianity. 4 questions in total – equivalent to half of an AQA A-level paper.

## Awarding of Subject Grades 2021: Department Evidence

<b>Department</b>	<b>Sociology</b>
<b>Course and Syllabus</b> (A Level, BTEC, GCSE)	<b>AQA A level Sociology 7192</b>

Subject Context	
<b>% of Course Examination</b>	<b>100%</b>
<b>% of Course other assessment</b> (NEA, Practical assessments)	<b>N/A</b>

Evidence for Awarding Summer Grades	
This section outlines the evidence departments will use to support the awarding of grades this summer.	
<b>EVIDENCE 1:</b>	<b>Interim reports published across the two year course</b>
<b>EVIDENCE 2:</b>	<b>November 2020 Sociology Mock</b> 4 questions on Year 12 content equating to 80 marks which is equivalent to a full A level paper. Marked and moderated using the AQA mark schemes.
<b>EVIDENCE 3:</b>	<b>End of unit assessments completed in class and online</b> All end of unit assessments are marked using the AQA mark schemes.
<b>EVIDENCE 4:</b>	<b>Crime and Deviance and Media assessment in class during the Spring term</b> 4 questions on Year 13 content. Marked and moderated using the AQA mark schemes.

Mini-Assessments	
This section outlines the additional evidence, through mini-assessments, that will take place to support the awarding of grades.	
<b>Assessment 1</b>	<b>May 2021 Mini assessment 1: 1 hour</b> Students will have an opportunity to complete a <i>mini</i> assessment on Education and Methods. Students will have one hour to complete two questions worth 40 marks in total. Teachers will give lesson time to help them prepare in advance. Revision resources will be provided for the Easter holiday. This assessment will be marked and moderated using the AQA mark scheme.
<b>Assessment 1</b>	<b>May 2021 Mini assessment 2: 1 hour</b> Students will have an opportunity to complete a <i>mini</i> assessment on Families and Households and Media. Students will have one hour to complete two questions worth 40 marks. Teachers will give lesson time to help them prepare in advance. Revision resources will be provided for the Easter holiday. This assessment will be marked and moderated using the AQA mark scheme.

# TIMELINE FOR STUDENTS

## Summer Mini-Assessments and Awarding Grades 2021 (Year 11 and Year 13)

Date of week	Details
<b>EASTER HOLIDAY (2 weeks)</b>	
w.c. 19 <sup>th</sup> April	<b>Monday 19<sup>th</sup> INSET DAY</b> Students in lessons- revision work and preparation for assessments
w.c. 26 <sup>th</sup> April	Students in lessons- revision work and preparation for assessments
w.c. 3 <sup>rd</sup> May	<b>Bank holiday Monday 3<sup>rd</sup> May</b> Students complete mini assessments Students on study leave
w.c. 10 <sup>th</sup> May	Students complete mini assessments Students on study leave
w.c. 17 <sup>th</sup> May	Students complete mini assessments Students on study leave
w.c. 24 <sup>th</sup> May	Department Moderation/ Standardisation and Quality Assurance/ Moderation across our partner schools  Y11 and Y13 Students not required in school after May 28 <sup>th</sup>
<b>MAY HALF TERM</b>	
w.c. 7 <sup>th</sup> June	Final Quality Assurance at Multi Academy Trust Level Students Bridging work released for Year 11 students to support transition into KS5
w.c. 14 <sup>th</sup> June	Entering grades throughout this week  <b>Friday 18<sup>th</sup> June Grades Submitted</b>
w.c. 21 <sup>th</sup> June	
w.c. 28 <sup>th</sup> June	
w.c. 5 <sup>th</sup> July	
w.c. 12 <sup>th</sup> July	
w.c. 19 <sup>th</sup> July	<b>Last day of term Wednesday 21<sup>st</sup> July</b>
<b>SUMMER HOLIDAY</b>	
w.c. 26 <sup>th</sup> July	
w.c. 2 <sup>nd</sup> Aug	
w.c. 9 <sup>th</sup> Aug	<b>Tuesday 10<sup>th</sup>- A Level Results day</b>  <b>Thursday 12<sup>th</sup>- GCSE Results day (Including Sixth Form Enrolment)</b>

# Assessment Timetable

## Y13 Mini Assessments

Date	AM Exam	Duration		PM Exam	Duration
Mon, 3rd May	BANK HOLIDAY		BANK HOLIDAY	BANK HOLIDAY	
Tues, 4th May	Accounting	1h30m		Economics	1h30m
	Geography	1h		Biology	1h15m
	Philosophy	1h			
Wed, 5th May	English Lit	1h		Business Studies	1h20m
	PE	1h15m			
Thurs, 6th May	Sociology	1h		Chemistry	1h15m
	Computer Science	1h15m		Product Design	1h15m
Fri, 7th May	History	1h30m		Psychology	1h
	Physics	1h30m		Drama	1h30m
Mon, 10th May	Maths	1h15m		Spanish Writing	1h
	Politics	1h		French Writing	1h
Tues, 11th May	Accounting	1h15m		Economics	1h
	Geography	1h		Biology	1h15m
	Philosophy	1h			
Fri, 14th May	Physics	1h30m		Psychology	1h
				Maths	1h15m
Mon 17th May	English Lit	1h		Business Studies	1h
	PE	1h15m			
Tues, 18th May	Sociology	1h		Chemistry	1h15m
	Computer Science	1h15m		Politics	1h